

Q3 Weekly Reading Letter A (20 pts.)

Assignment

Write a weekly letter (**due Tuesday**) to Mrs. Cantergiani about what you have read outside of class the previous week. Use examples from your reading journal or stickies to show your use of the 6 main reading strategies as discussed in the mini-lesson. The letter may be hand written or e-mailed.

Requirements	Due Dates
5-7 Sentences (using correct s-v agreement, capitalization & spelling) Definition of strategy in your own words 3 specific examples of strategy of the week document Author, Title of text	01.22.2008 Purpose 02.05.2008 Evaluating 02.12.2008 Connecting 02.19.2008 Visualizing 02.26.2008 Question 03.04.2008 Predicting

Reading Letter Rubric					
Area of Assessment	5	4	3	2	0
Reading/ RAC X2	Student shows careful thought about outside reading and uses specific examples from text to document thought process.	Student shows some thought about outside reading and uses general examples from text to document thought process.	Student shows some thought about outside reading but uses few examples from text to document thought process.	Student shows little thought about outside reading and uses no examples from text to document thought process.	Did Not Complete Assignment
Conventions	Student writes in complete sentences, has revised for clarity, has no errors in s-v agreement, capitalization and spelling.	Student writes in complete sentences, has revised for clarity, has few errors s-v agreement, capitalization and/or spelling.	Student writes in mostly complete sentences, has revised for clarity, has some errors in s-v agreement, capitalization and/or spelling.	Student does not write in complete sentences, has not revised for clarity, has several errors in s-v agreement, capitalization & spelling.	
Non-Academic	Student's letter is on time, 5-7 sentences, includes required documentation (definition, strategy, title, author).	Student's letter is on time, 4-5 sentences, includes most of the required documentation (definition, strategy, title, author).	Student's letter is late 1 day, less than 4 sentences, includes little of the required documentation (definition, strategy, title, author).	Student's letter is late more than 1 day, less than 4 sentences, includes no required documentation (definition, strategy, title, author).	